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ABSTRACT

RICKY IBAY SUICANO, University of the Philippines Open University, Los Banos, Laguna. March 17, 2012. Students' Usage of and Attitudes Toward Multimedia Resources in Selected Private High Schools in Davao City

This study aimed to determine the students' usage of and attitudes toward multimedia resources in high school level in Davao City. The illustrative survey method was used to determine the students' usage of and attitudes toward multimedia resources in high school level specifically, the profile of the respondents, the students' attitudes toward multimedia resources in their library, the extent students are using multimedia resources, the extent to which multimedia resources contribute to the students' usage of their library, the factors that influence students' use or non-use of multimedia resources, the students' perception on the relevance of available multimedia resources and the relationship between the student's use of and attitudes toward these resources.

The questionnaire was the main instrument used in gathering data from the 173 students of secondary level in selected private schools in Davao City. Percentage, weighted mean and chi-square were the statistical tools used on this study.

Based on the findings, the respondents sometimes use the multimedia resources in their library. Most of them use multimedia resources less than once a week. They are undecided as to what extent do multimedia resources contribute to their usage of library as well as to the factors that influence their use or non-use of multimedia resources in their library. On the other hand, they agreed to moderate extent on the relevance of available multimedia resources in the library. Results also show that there is no relationship between the students' use of and attitudes toward multimedia resources in the library.

Key Words: students' usage, students' attitude, library multimedia resources

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