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ABSTRACT

One hundred fifty-nine Grade 10 students of a public high school in Pampanga, Philippines were surveyed to determine their sources of information about school safety and its influence on their knowledge, attitude, and practice. Premised on the Theory of Planned Behavior by Azjen (1991), the study determined how safety in school as the intended behavior has been changed. Results of the study showed communication materials on safety made available in the school included learning modules, textbooks, periodical examinations, laboratory, programs, and DepEd websites. However, the Internet was the top source of information and safety. The most common information on safety. The most common information on safety for the students includes earthquake drill, disaster reduction, and occupational safety and health. Despite having a moderate to high level of knowledge, though, there were some issues in terms of communicating safety signs to the students since not everyone was familiar with these basic safety signs in the school. The students also had high practice levels in school safety but with emphasis on the use of Personal Protective Equipment (PPE). Practice should be 100% in all areas since safety is a very important requirement for all students to observe. Thus, results of this study will be useful evidence in developing practical methods for improving school safety. For one, learning materials are not on the top of the list of sources of information about school safety. As well, students do not share what they learned in school about safety with the community. Information on basic safety measures appears not to have been communicated properly since it did not reach everyone. There are essential safety measures that need to be addressed such as safety cultivation and safe culture for both teachers and students in schools.

Keywords: school safety, communication sources, knowledge, attitude, practice